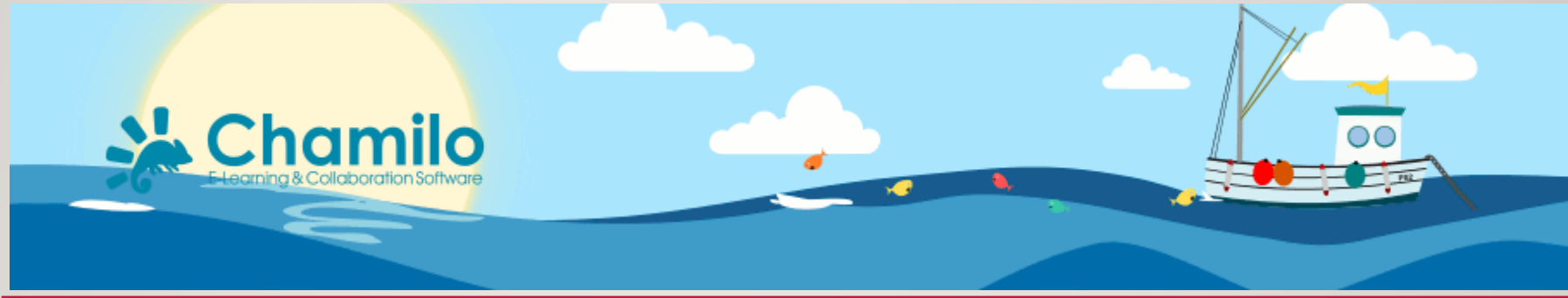


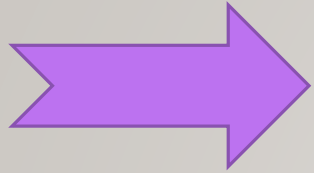
REVERSE MENTORING FOR IMPROVING E-SKILLS ADULTS FOR DIGITAL COMPETENCES”-
“MENTORING CHANGE”
2021-1-ES01-KA210-ADU-000035043

PLATFORM CHAMILLO FOR COURSE TRAINING



Co-funded by
the European Union

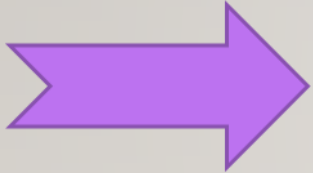
TO HOST COURSE CONTENT, WE HAVE DECIDED TO USE THE CHAMILLO PLATFORM.



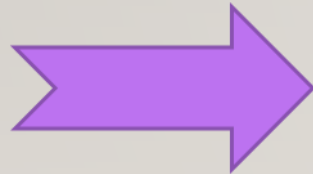
CHAMILO IS A LEARNING MANAGEMENT SYSTEM DESIGNED TO SUPPORT ONLINE EDUCATION.
IT IS A FREE SOFTWARE PLATFORM WHOSE PURPOSE IS TO IMPROVE EDUCATION AND ACCESS TO IT WORLDWIDE.



IT IS DISTRIBUTED UNDER THE GNU GENERAL PUBLIC LICENSE/GPLV3.

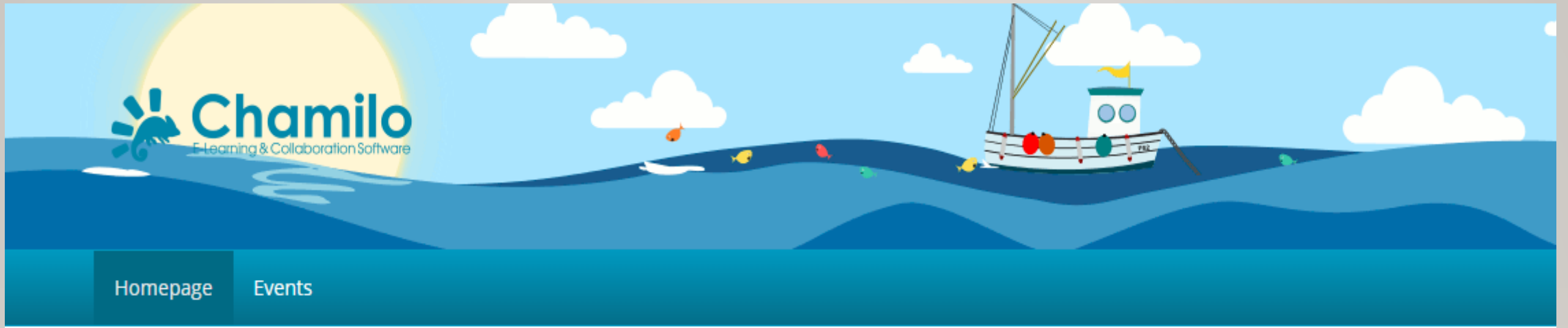


THIS TYPE OF SOFTWARE LICENSES IS INTENDED TO GUARANTEE THE FREEDOM TO SHARE AND CHANGE ALL VERSIONS OF A PROGRAM, WHICH ENSURES **THAT IT IS FREE FOR ALL ITS USERS, ALLOWING TO INSTALL, MODIFY AND CREATE COMPLEMENTARY ELEMENTS IN ORDER TO ADAPT IT TO THE SPECIFIC NEEDS OF EACH E-LEARNING PROJECT.**



IT IS FOR THIS REASON THAT ITS CREATORS CHOSE THE NAME CHAMILO, WHICH COMES FROM THE DIMINUTIVE OF THE ENGLISH EXPRESSION CHAMELEON.





English

Username

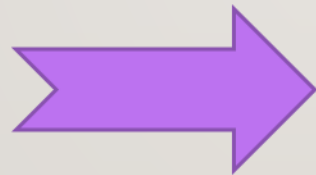
Pass

Login

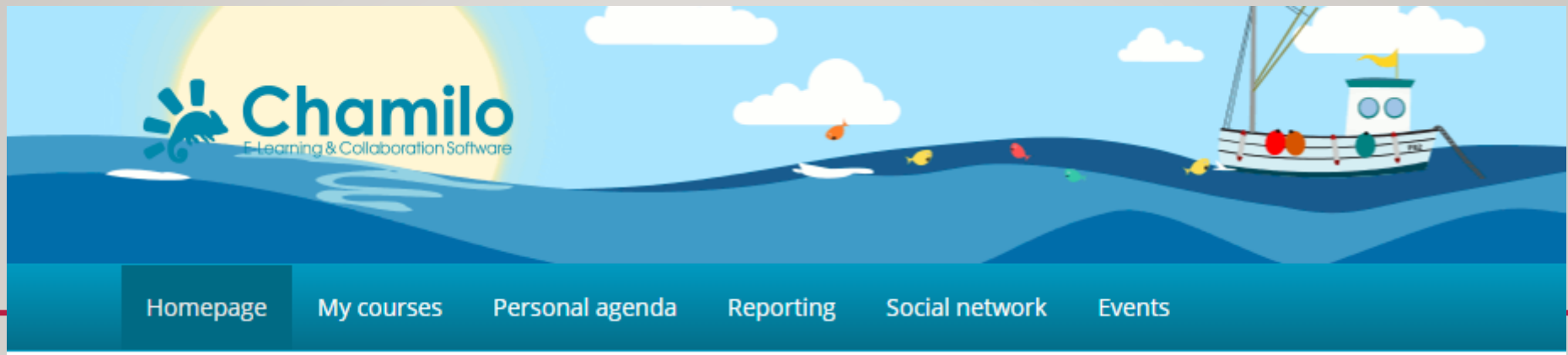
[Sign up!](#)

[I lost my password](#)

[Help](#)



CHAMILO ALLOWS TO REGISTER A USER AS A STUDENT OR AS A TEACHER-TUTOR-MENTOR IN A QUICK AND EASY WAY AND IT IS AVAILABLE IN MANY DIFFERENT LANGUAGES, FACILITATING OPEN LEARNING IN A COMFORTABLE WAY.



A vertical sidebar menu for a user profile. At the top is a circular placeholder for a user silhouette. Below it is a "Profile" section with the following items: "Inbox" (with a mail icon), "Compose" (with an envelope icon), "Pending invitations" (with a document icon), "Personal data" (with a camera icon), and "Edit profile" (with a person icon).

A vertical sidebar menu for course management. It has a "Courses" header and the following items: "Create a course" (with an "abc" icon), "Sort courses" (with a graduation cap icon), "Courses history" (with a clock icon), "Last visited course" (with a clock icon), and "Last visited learning path" (with a book icon). At the bottom is a "Help" section.



THE PLATFORM HAS DIFFERENT SECTIONS AND IS VERY EASY TO USE.

WHEN YOU REGISTER YOU HAVE THE OPTION TO REGISTER AS A TEACHER/MENTOR/TUTOR OR AS A STUDENT.

Registration

Registration

* What do you want to do?



Follow courses



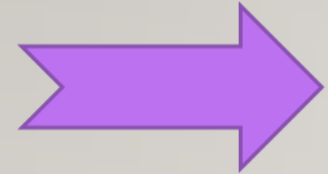
Teach courses

* First name


* Last name

* e-mail

* Username



**ONCE REGISTERED, IF WE GO TO THE COURSES SECTION, OUR COURSE
“REVERSE MENTORING FOR IMPROVING E SKILLS ADULTS FOR DIGITAL
COMPETENCES “ WILL APPEAR:**

 Reverse mentoring for improving e-skills adults for digital competences




MENTORING CHANGE

2021-1-ES01-KA210-ADU-000035043
“REVERSE MENTORING FOR IMPROVING E-SKILLS ADULTS FOR DIGITAL COMPETENCES”
MENTORING CHANGE
Erasmus+ Programme KA210-ADU Small-scale partnerships in adult education

 **Erasmus+**
Enriching lives, opening minds.

 **Co-funded by
the European Union**

THEN WE HAVE MULTIPLE SECTIONS AND WE GO TO COURSE DESCRIPTION WHERE A DESCRIPTION OF THE COURSE , OBJETIVES AND BENEFITS ALREADY APPEARS:

MENTORING CHANGE

MENTORING CHANGE

According to the latest reports, 70% of the initiatives to expand digital skills in adults have not achieved the expected results.

MENTORING CHANGE aims to address this gap not only from a digital point of view but also from the skills and emotional needs, aspirations, and purposes of the individuals.

The MENTORING CHANGE project will address the objectives by supporting adult educators with an innovative mentoring methodology focusing on digital competencies to foster the inclusion and employability of digitally disadvantaged working adults.

The development of transversal skills for a successful transition to the labor market is so complex that it can only be addressed at an European level.

THE OBJECTIVES

THE OBJECTIVES OF THE PROJECT ARE:


BENEFITS OF MENTORING FOR ADULTS:

BENEFITS OF MENTORING FOR ADULTS:

In addition to having the presence of a person (the mentor) dedicated to our success in our professional and personal lives, starting a mentoring process can help (the mentoree) to face a process of professional or personal transformation in the best possible way.

The European Commission's initiative "A New Skills Agenda for Europe" and the recommendation "Skills Upgrading Pathways: New Opportunities for Adults" recognize the urgency of the problem of low digital skills among adults in enterprises. In 2019, one in four European adults aged between 45 and 65 still had low digital skills and this is a constant constraint in their jobs.

IF WE GO TO THE LESSONS SECTION, WE CAN ALREADY ANALYSE AND SEE ALL THE CONTENT OF THE DIDACTIC UNITS OF THE PROJECT.

 Reverse mentoring for improving e-skills adults for digital competences

GUIDELINES FOR CAREER-FOCUSED MENTORING

 UNIT 1

 UNIT 2

TRAINING MATERIAL FOR TRAINING OF ADULT TEACHERS-MENTORS

 UNIT 3

Chamilo

 UNIT 4

Chamilo

 UNIT 5

Chamilo

 UNIT 6

Chamilo

 UNIT 7

Chamilo

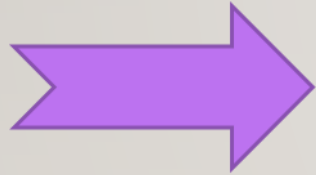
THERE ARE ALSO A NUMBER OF OPTIONS ON THE RIGHT HAND SIDE OF EACH TEACHING UNIT THAT ALLOW A SERIES OF ACTIONS TO BE TAKEN:

UNIT 1
Chamilo

0%



YOU CAN EDIT, VIEW RESULTS, ALLOW MULTIPLE ATTEMPTS, EXPORT CONTENT TO PDF AND IMAGES, ETC.




UNIT 2	
<input checked="" type="radio"/> PART A	<input type="radio"/>
<input type="radio"/> TASK 3 - UNIT 2	<input type="radio"/>
<input type="radio"/> PART B	<input type="radio"/>
<input type="radio"/> TASK 4 - UNIT 2	<input type="radio"/>
<input type="radio"/> PART C	<input type="radio"/>
<input type="radio"/> TASK 5 - UNIT 2	<input type="radio"/>

ONCE WE ENTER INTO EACH DIDACTIC UNIT, IT IS VERY EASY TO START ANALYSING THE CONTENTS AND TO CARRY OUT AN EVALUATION OF THE CONTENTS AFTER EACH UNIT OF OUR COURSE.

☰ A) METHODOLOGY

1 / 5



It's first worth defining a training need, aware that need could be subjectively or objectively determined. **A training need refers to a gap or deficiency in an individual's knowledge, skills, or abilities that is preventing them from effectively performing their job or reaching their full potential.** This will often arise when a change in work or academic discipline arises, and that need could relate to foreign languages, the use of new technology or some form of upskilling.

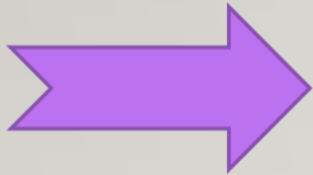
For example, a salesperson who is not meeting their sales targets may have a training need in the area of effective communication and negotiation skills. A customer service representative who is struggling to handle complex customer inquiries may have a training need in product knowledge. In both cases either the employer or the employee may determine the training need and take action accordingly.

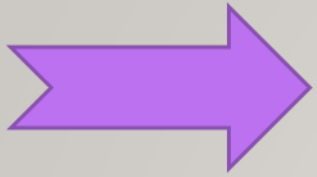
Assessing training needs can involve a variety of methods, such as performance appraisals, surveys, and focus groups, and the results of these assessments can be used to develop a customized training plan for the individual or group.

IN EACH UNIT OF OUR COURSE YOU WILL BE ABLE TO SEE THE DIFFERENT QUESTIONS TO EVALUATE THE CONTENTS AND TO KNOW IF YOU HAVE ASSIMILATED THEM IN THE RIGHT WAY.

TASK 3 - UNIT 2

1. Complete the form that you will find in the "Before Instruction of Digital Competences" section. You must provide the following:
 - Some personal data.
 - Info regarding your job.
 - Competences Assessment
 - Digital Tools Knowledge Assessment
2. You must provide info about **six (6) digital competences**.
3. You must assess your level of knowledge of **four (4) digital tools**.
4. Export the information into a document and save it with the following way: **TASK_3_Name_Surname.docx** or **TASK_3_Name_Surname.pdf**.





THIS COURSE IS AVAILABLE ON THE PLATFORM FOR FREE AND WITH EASY ACCESS FOR ALL MENTORS, MENTEES AND STUDENTS WHO WISH TO INCREASE, IMPROVE AND GO A STEP FURTHER IN THEIR SKILLS IN THE AREA OF COMPETENCIES.

The course is available in two languages: English and Spanish.

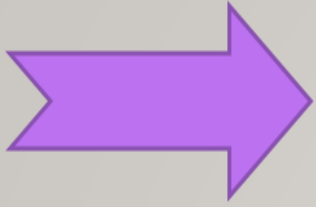
ALL PROJECT PARTNERS HAVE CONSIDERED THAT THIS PLATFORM ENSURED THE SUSTAINABILITY OF THE PROJECT BEYOND ITS DURATION.

IF YOU HAVE ANY QUESTIONS ABOUT OUR COURSES AND THEIR CONTENT, AS WELL AS ABOUT THE PROJECT TO IMPROVE THE DIGITAL COMPETENCE OF ADULTS,

PLEASE CONTACT US AT :

<https://mentoringchange.eu/>

Contact: reversementoring3@gmail.com



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Elaborated by Betania, University of Cyprus, Eurospeak, Social Hackers Academy, Comparative Research Network.

Name of the project: REVERSE MENTORING FOR IMPROVING E-SKILLS ADULTS FOR DIGITAL COMPETENCES

Type: Small scale adult Strategic Partnerships



Number: 2021-I-ES01-KA210-ADU-000035043

This project is funded by the European Commission.

Project: REVERSE MENTORING FOR IMPROVING E-SKILLS ADULTS FOR DIGITAL COMPETENCES



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