

REVERSE MENTORING FOR IMPROVING E-SKILLS ADULTS FOR DIGITAL COMPETENCES “MENTORING CHANGE”

ERASMUS 2021-1-ES01-KA210-ADU-000035043 SMALL SCALE ADULTS

WORKSHOPS EVENTS WEBSITE PROJECT

[HTTPS://MENTORINGCHANGE.EU/](https://mentoringchange.eu/)



The "MENTORING CHANGE" project is co-financed by the Erasmus+ program of the European Union. The content of publications is the responsibility of Betania, University of Cyprus, Eurospeak, Social Hackers Academy, Comparative Research Network, and neither the European Commission, nor the Spanish Service for the Internationalization of Education (SEPIE) are responsible for the use that can be made from the information disseminated here.



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ABOUT THE PROJECT

THE “REVERSE MENTORING FOR IMPROVING E-SKILLS ADULTS FOR DIGITAL COMPETENCE” PROJECT AIMS TO TRAIN MENTORS ON HOW TO DEVELOP A BETTER UNDERSTANDING ON AN INDIVIDUAL’S SOFT SKILLS, JOB ROLE PREFERENCES, AND LEARNING STYLES AND TO TEACH IN AN ENGAGING AND INNOVATIVE WAY DIGITAL COMPETENCES, SO THAT MENTORS CAN BETTER ADVISE ADULTS ON HOW TO ARTICULATE THIS CONSTELLATION OF SKILLS TO IMPROVE THEIR EMPLOYABILITY PROSPECTS.

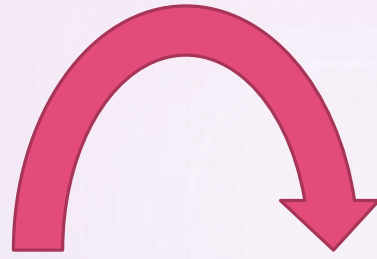
Participants in project:

- **BETANIA** <http://betanialegio.es/>
- **CNR** <http://www.comparative-research.net/>
- **EUROSPEAK** <https://www.eurospeak-ireland.com/>
- **SOCIAL HACKERS** <https://socialhackersacademy.org/>
- **UNIVERSITY CYPRUS** <https://www.ucy.ac.cy/en/>



PROJECT AIMS AND OBJECTIVES

- (1) PUBLICLY DEMONSTRATE THE PROJECT'S SUPPORT FOR THE IMPLEMENTATION OF THE "NEW SKILLS FOR NEW JOBS" STRATEGY
- (2) CREATE UPSKILLING PATHWAYS, IMPROVING ACCESSIBILITY, AND INCREASING TAKE-UP OF ADULT EDUCATION
- (3) ENHANCE COOPERATION BETWEEN EDUCATIONAL INSTITUTIONS AND BUSINESSES
- (4) DEVELOP GUIDELINES FOR MENTORING AND TRAINING PROGRAMS, WITH PARTICULAR EMPHASIS ON LEARNING DIGITAL COMPETENCIES FOR ADULTS
- (5) CREATE SUPPORT FOR ADULT EDUCATORS WITH AN ATTRACTIVE, PRACTICAL, AND INNOVATIVE METHODOLOGY PROMOTING HIGH QUALITY IN ADULT EDUCATION INSTITUTIONS
- (6) STRUCTURE OF A DIFFERENT "MENTORING" THAT FOCUSES MORE ON THE RELATIONSHIP OF EACH ADULT "MENTEE", THEIR DIGITAL SKILLS DEFICIENCIES AND MISMATCHES THAN ON THE STRUCTURE FROM WHICH IT IS REALIZED, IMPROVING CONSIDERABLY THEIR PROFESSIONAL AND WORK COMPETENCIES
- (7) SHARE LESSONS LEARNED AND BEST PRACTICES IDENTIFIED AMONG PROJECT PARTNERS AND STAKEHOLDERS IN THE WIDER EU CONTEXT



FIVE ENTITIES FROM DIFFERENT EUROPEAN COUNTRIES (GREECE, CYPRUS, SPAIN, GERMANY AND IRELAND) DECIDED TO MAKE AN INCURSION IN THE ERASMUS + PROGRAM IN THE AREA OF ADULTS. FROM THERE AROSE OUR PROJECT THAT HAS BEEN DEVELOPED OVER 16 MONTHS OF WORK AND OPPORTUNITIES.

BASED ON THIS WE HAVE CARRIED OUT THE PROJECT ACTIVITIES (OF WHICH WE HAVE SEEN THE DELIVERABLES) AND WE HAVE ALSO CREATED THE PROJECT WEBSITE WHERE THE ACTIVITIES ARE AVAILABLE AND ON WHICH WE WILL CONTINUE TO WORK FOR THE SUSTAINABILITY OF THE PROJECT.

WE SHOW YOU OUR WEBSITE “ MENTORING CHANGE “FUNDED BY THE ERASMUS + PROGRAM OF THE EUROPEAN UNION.

THE PROJECT'S WEBSITE IS STRUCTURED IN SEVERAL SECTIONS



MENTORING CHANGE

[Project Aims & Objectives](#) [Results](#) [Partners](#) [Contact](#)



MENTORING CHANGE

(1) Publicly demonstrate the project's support for the implementation of the "New Skills for New Jobs" strategy

100%

(2) Create upskilling pathways, improving accessibility, and increasing take-up of adult education

100%

(3) Enhance cooperation between educational institutions and businesses

100%

(4) Develop guidelines for mentoring and training programs, with particular emphasis on learning digital competencies for adults

100%

(5) Create support for adult educators with an attractive, practical, and innovative methodology promoting high quality in adult education institutions

100%

(6) Structure of a different "mentoring" that focuses more on the relationship of each adult "mentee", their digital skills deficiencies and mismatches than on the structure from which it is realized, improving considerably their professional and work competencies

100%

(7) Share lessons learned and best practices identified among project partners and stakeholders in the wider EU context

100%



PROJECT AIMS AND OBJECTIVES

WE HAVE TEAMED UP TO CREATE SATISFACTORY RESULTS IN ALL FOUR PROJECT ACTIVITIES:

The project is anticipated to generate the following results



GUIDELINES FOR FOCUSED MENTORING AND PILOT MENTORING

I- Provision of draft guidelines: methodology and guidelines will consist of text documents and online tools.

II- TESTING

The online Diagnostic tool and Guidelines will be tested by the following Piloting. Pilot mentoring will take up to 3 months (the first and the second months according to preparation and evaluation). Mentors will apply Career-centered mentoring methodology, with chosen adult learners-mentees.

III- IMPROVEMENT AND PUBLISHING

Based on partners reports, the guidelines will be improved, published, and available as e-source via Erasmus+ Project Results Platform.



TRAINING MATERIAL FOR TRAINING OF ADULT TEACHERS-MENTORS



The sustainability of the project results will be ensured by elaborating on Training material for the training of adult teachers-mentors. It will provide the pedagogical methodology for tutors that will be used in the informal training of adult teachers-mentors. It will equip each partner's organization with the materials for continuing to provide training services after the end of the financed activities. Elaborated detailed training material will help tutors in applying the guidelines to provide training for local mentors and later consult them on piloting focused mentoring methodology.

Elaboration of the Training material consists of two phases:

I- Elaboration of training material consist of the following interrelated parts:

II- TESTING

ADULT-SHORT-TERM STAFF TRAINING EVENTS



Each partner will select 2 tutors, experienced in providing training and adult education, with the appropriate knowledge of English, who will then be able to multiply the newly gained knowledge by organizing training for mentors and supervising piloting activities.

Training will consist of stages:

1-day session for instructions on how to use Tutor Guide;

1-day session for presenting Guidelines for focused mentoring

1-day session for getting in acquaintance with Programme for the training of trainers and elaborating Training and supervision Programme.

DISSEMINATION WORKSHOPS



The dissemination workshops will provide a briefing on the activities of MENTORING CHANGE and practical experiences regarding the implementation of an innovative Career-Mentoring approach. It will also offer an opportunity to stakeholders to learn and discuss some of the key challenges related to accessibility, sustainability, and quality of the project.

PROJECT SUSTANABILITY



We have finished the project and its four results but we will continue betting on the sustainability of the project as we maintain the course on the online platform and is open to all interested parties, who can contact us in the CONTACT section.

We have also created agreements and networks with entities in the area of training, public entities and associations and we hope to move forward and take more steps in this area of digital skills in adults.

**YOU CAN CONTACT US IF YOU ARE INTERESTED IN BEING PART OF THE NETWORK,
IN THE ACTIVITIES OF THE TRAINING COURSE AND IN ANY ACTIVITY OF THE
PROJECT:**

To contact us, please fill in the following form

or send us an email at reversementoring3@gmail.com

Name *

First

Last

Email *

Comment or Message



**Co-funded by
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-Name of the project : REVERSE MENTORING FOR IMPROVING E-
SKILLS ADULTS FOR DIGITAL COMPETENCES

-Type: Small scale adult Strategic Partnerships

-Number : 2021-1-ES01-KA210-ADU-000035043

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